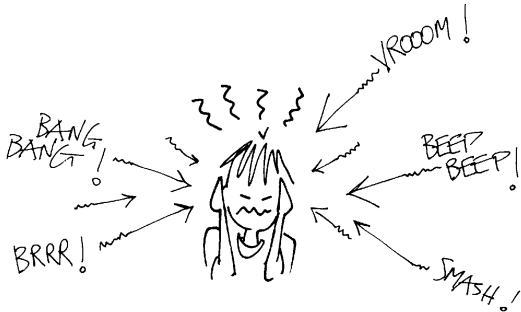


If a recommended therapy is impossible due to behavioural difficulties, ways are discussed to first try to modify the child's behaviour through nutritional or biochemical means. Sometimes the problem is caused by a sensory dysfunction i.e. some children are very sensitive to sounds, even the buzz of florescent lights may distract them.



Peter aged 4 years had such a behavioural problem that his parents said they had World War III every morning, noon and night! Peter's parents were wonderful, it was not their fault that Peter was so difficult. The culprit was artificial colouring, flavourings and TOMATOES! Peter was referred to a Medical Specialist in this area and his deviant behaviour improved immediately the offending foods were removed.

Jane 6 years had chemical reactions and obvious delayed development. Specialists told her parents she would never learn to

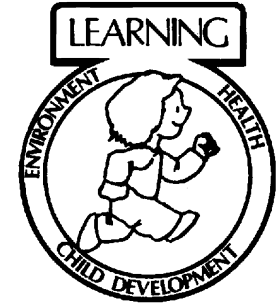
read. Today she loves to read and spell and is fast catching up on her peers.

Success breeds success, and as most of the children with difficulties of one sort or another ARE INTELLIGENT, once their area of neurological delay is overcome, they boom ahead.

Even older children can be successful in overcoming their difficulty, once they understand the reasons for the problem and can see the sense of devoting time to their problem.

Jamie aged 11 years, was one such child who was even called Dumbo at school. Today he is a Medical Specialist.

It is useful to compare the therapy program to practicing the piano. It is through practice that the child becomes proficient - the more they practice the more proficient they become. So it is with the therapy program. 30 minutes practice will bring improvement, but an hour a day will buy even more!



Toddler Kindy GymbaROO

- *Consultancy Services* •

- *Developmental Immaturities*

- *Learning Difficulties*

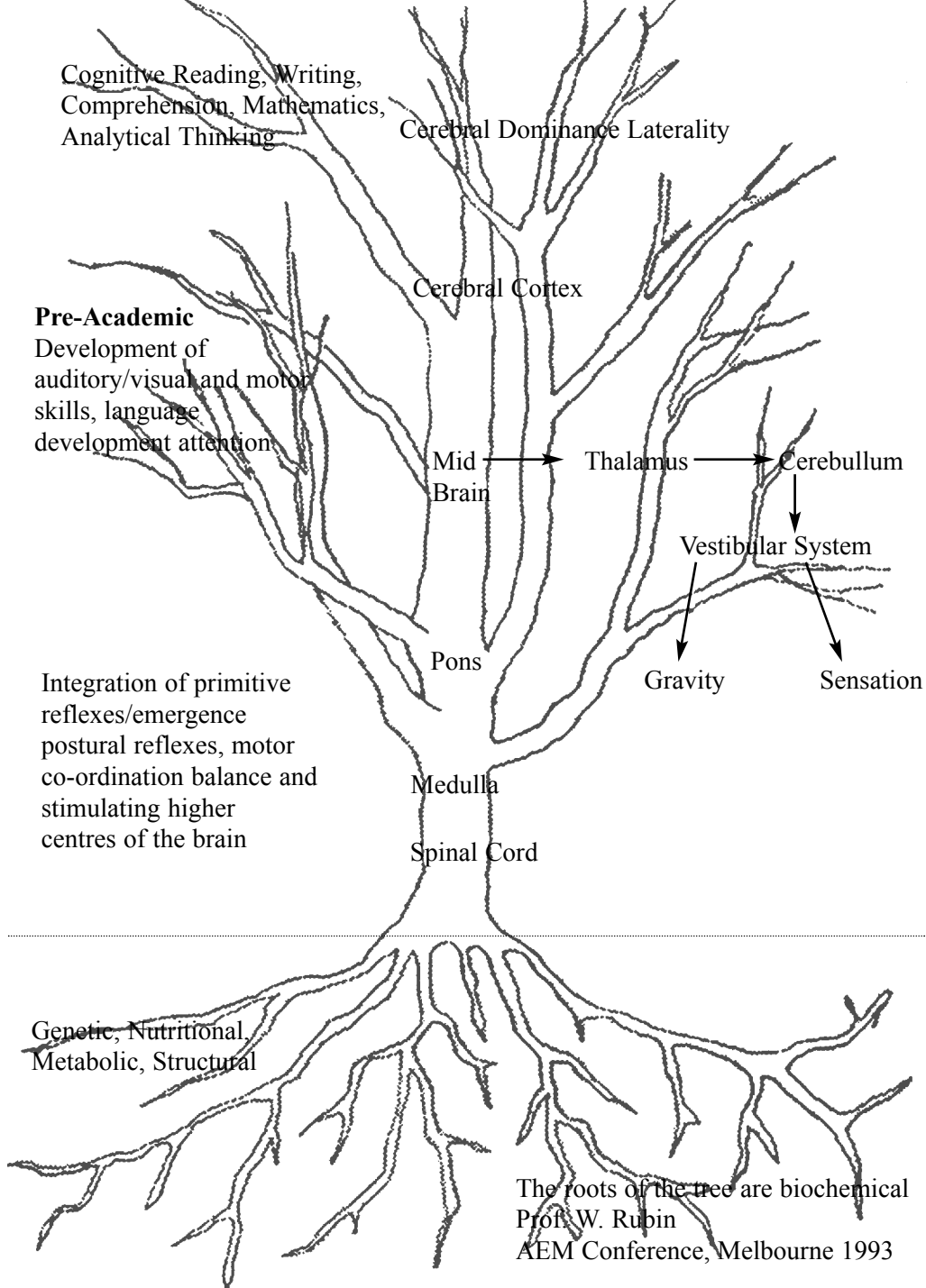
- *Academic Under Achievement*

- *Attention Deficit Disorders*

- *School Readiness Assessments*

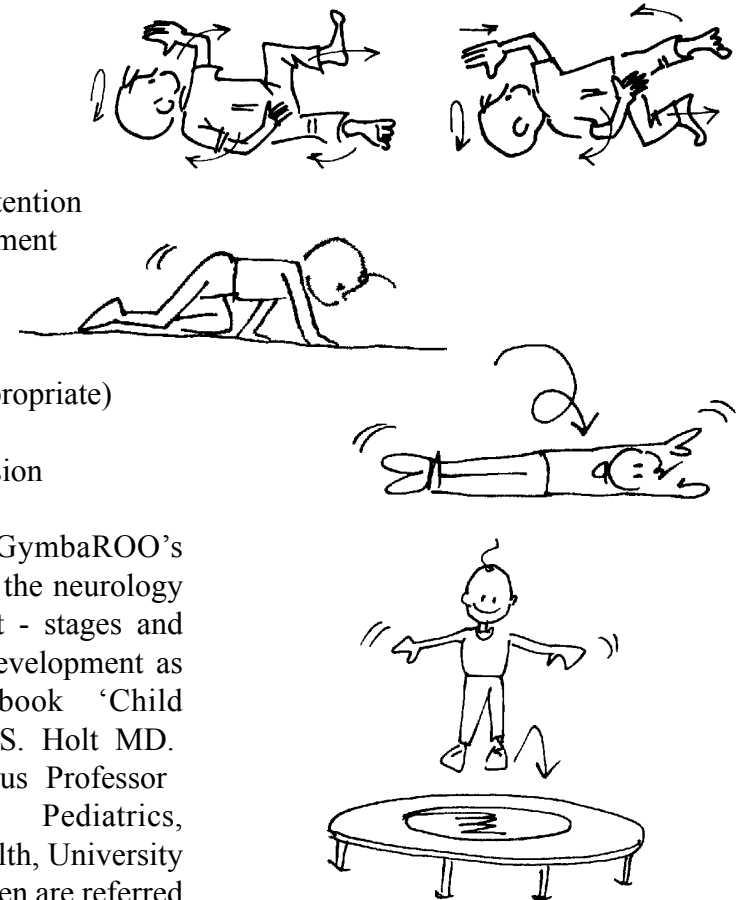
- *Behavioural Abnormalities*

DEVELOPMENT OF LEARNING



ASSESSMENT

Neurological Age
 Developmental Age
 Visual Development
 Hearing/Listening/Attention
 Behavioural Development
 Nutrition Factors
 Biochemical Aspects
 Emotional Status
 Literacy Skills (if appropriate)
 Observation
 Parent/Carers Discussion



Toddler Kindy GymbaROO's approach is based on the neurology of child development - stages and ages of the child's development as outlined in the book 'Child Development' by K.S. Holt MD. FRCP. DCH. Emeritus Professor of Developmental Pediatrics, Institute of Child Health, University of London. All Children are referred to Specialists if Required.

TREATMENT

Usually this involves a Home Program of Exercises specific to the needs of the child designed to stimulate or improve the skills required for development and/or learning, or behaviour. School age children have a segment on learning to read, write and/or spell.

The length of the therapy program differs according to age and home circumstances. The program maybe a short segment of 15 minutes repeated x times daily, to a ½ hour program twice daily 6 days weekly. The program may include Sound Therapy if the child indicates a need for this.

Sound Therapy improves listening/understanding ability, and helps children who 'hear a different drummer' and do not hear some sounds.